## Translating Directive Speech Acts in Movie Subtitles from English into Kurdish

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#### Abstract

The paper aims at investigating translating directive speech acts in movie subtitle from English into Kurdish. It attempts to identify the errors that are found and then categorize the error types along with the illocutionary acts. The samples of the study are taken from the subtitle of the horror movie (Pumpkinhead: Blood Feud) which has been translated into Kurdish language. The researcher first identified translation problems in 63 directive speech acts in the movie according Searle's category, then their illocutionary acts were identified. The English and Kurdish subtitles were compared to find out the type of error, in addition to the compatibility of the illocutionary acts between them. The results of the analysis show that 'asking' and 'commanding' are the most challenging illocutionary acts for translators because there were many errors in their translation. The most common error type in translation of directive speech acts are mistranslation, deletion, addition and foreign translation respectively.

Keywords: Subtitle, Speech acts, Errors

# 1. Introduction

Translation studies are now regarded as an independent academic discipline. This discipline is important in various fields. The development of knowledge, trade and the impact of globalization have caused a revolution in translation field. According to Colina (2015) translation is 'a process of product of transforming written texts from one human language into another. It generally requires a necessary degree of resemblance to or correspondence with the source text'.

As for the types of translation, there have been several classifications based on function, meaning and level...etc. Human, mechanical and computeraided are among the most common types and each of these has several subtypes and modes. Subtitling is regarded as a mode of audio-visual translation which has become very common in the last few decades due to dominance of movie production especially in Hollywood and Bollywood (Rao:2007) & (Crane:2014). The increasing demand on movie translation from countries of different languages paved the way to the development of subtitling. According to Gottlieb (2005) subtitle is a prepared communication employing written language, acting as synchronous channel and additive as a part of polysemiotic text. The subtitles have been derived from the spoken utterances of the movie, so the mode changes from spoken to written. In addition to that, due to the differences between both languages, it can be said that errors are inevitable in translation process. The errors are of different kinds such as mistranslation, deletion, addition and foreign translation.

In movie scripts, like any other type of language, there are various aspects that can be independently investigated. The current study is concerned with Speech Acts in general, directive speech acts in particular, within movie subtitles. Speech acts are studied within context of subtitling. According to Fromkin et al (2003) speech act is the action or intent that a speaker accomplishes when using language in context, the meaning of which is inferred by hearers.

This study aims at, firstly, investigating the existence of directive speech acts and their illocution in movie subtitle (Pumpkinhead: *Blood Feud*). Secondly, to what extent Searle speech acts and their illocutionary acts in English language are compatible with those in Kurdish language. Thirdly,

it explores the types of errors which are committed during translating directive speech acts.

# 2. Theoretical Background 2.1 Introduction

Translation is regarded as an activity of mediating meaning from source language into target language. The English and Kurdish are two independent languages, due to the semantic, pragmatic and cultural differences between these languages; the translator will face many problems during rendering the source text into target text. These differences between Kurdish and English are also support by Muhammad (2017). In addition to that, Guerra (2012) states the existence of cultural differences between two languages will make translators' duty very hard during translation process. In support to this, Liu (2003) claims that linguistic and cultural differences among languages hinder translation. Luyken et al (1991) defined subtitle as: the original dialogue is condensed in written translation, showed as lines of text usually located at the foot of the screen, it appears and disappears to coincide in time with the corresponding oral dialogue and it is inserted into the screen as

final stage of post production activity. Translators may face various types of problems. Ghazala (2008) states several translation problems such as:

- 1. Grammatical problems: due to source language complicated grammar, different target language grammar and word order in comparison to the structure.
- 2. Lexical problems: such as literal translation, synonymy, polysemy, monosemy, collocations, idioms, proverbs, metaphors, Technical translation: Arabization, proper names, titles, political establishments, Geographical terms and UN acronyms.
- 3. Stylistic problems: such as formality and informality, fronting, parallelism, Ambiguity, Complex vs. simple style, long sentences vs. short style, passive vs. active style, Repetition and variation, Redundancy, the style of the show of muscle, normalization vs. verbalization, The style of irony.
- 4. Phonological problems: it deals with the sound and their relation and effect on meaning.

To sum up, it can be seen that translation errors are of various kinds. This study deals with some of the above mentioned problems within subtitle translation such as word order problems, literal translation, style, recognition of word and lexical choice.

#### 2.2 Speech Acts

There are several types of speech acts in the movie scripts. This study depends on Searle category of speech acts. Searle cited in Leech (1983), states five types of speech acts: declarative, expressive, representative, commissive and directives. Fromkin et al (2003) define speech act as the action or intent that a speaker accomplishes when using language in context, the meaning of which is inferred by hearers. According to LoCastro (2012) and Al Sulaimaan (2010) philosophers have drawn distinction between speaking and action however, Austin claims that utterances are equivalent to actions such as (*I now pronounce you man and wife*) the utterance creates a new social reality. This study concentrates on directive speech acts only. Searle cited in Yule (1996), explain directive speech acts as making somebody to do something for you: suggestions, commands, requests, orders, invites, permits and advices.

#### 2.3 Literature Review

There are a lot of studies concerning classification of speech acts in movie subtitles, but there are few studies concerning translating speech acts in movie subtitles. One of the previous studies is done by Muhammad (2017) who conducted a study entitled (Semantic loss in Translating Movie subtitles from English into Kurdish (Witch Hunter as a Sample). The study dealt with cases of under-translation, over-translation and mistranslation in subtitles as samples of semantic loss. The researcher depended on Baker's typology of equivalence, specifically the equivalence and non-equivalence at the word level. The adopted approach of the study was descriptive qualitative approach and the content analysis type was employed. The research data has been taken from the English and Kurdish scripts of the English movie *Witch Hunter*. The main results of the study showed that the frequency of over translation is lower than the other losses due to nature of subtitling constrains such as the space and time factor. However, the frequency of under-translation is higher, this is because the time and space factor is

encouraging or sometimes obliging the translator to omit some unnecessary words or some words that do not have influence on the message. The highest frequency is mistranslation of various types such as singular to plural or plural to singular, tense shift, definite to indefinite, equivalence choice, word order shift, structure shift, synonyms and antonyms.

The translation of speech acts is, also, done by Sultan (2007) who conducted a study entitled (The semantics, pragmatics and translation of speech acts) from English language into Arabic language. The researcher employed functional equivalence. The adopted approach of this study was qualitative approach. The research data has been taken from Quranic verses. The results of the study showed that semantically there is no difference between English and Arabic speech acts. The realization of speech act in English language is gramatilized, however the speech act in Arabic language is lexicalized. In addition to that both language favorites the use of indirect speech acts. Functional equivalence is more appropriate type for translating speech acts because this approach depends on rendering the functions of speech acts.

What makes this study different from the previous studies is not only speech acts are covered in general as in the second study but more specifically directive speech acts and their illocutions are investigated. The second distinctive point of this study is the investigation of Kurdish subtitle of English movies which is a relatively new area in the Kurdish community; hence there is a research gap.

# 3. Methodology

Mason (2002) claims that methodologies are the conducted strategies throughout the research project. This study adopted a descriptive qualitative approach. According to Mackey & Gass (2005) qualitative approach is like inductive path that commence with few notions, it followed by narrowing in focus. The nature of the data requires content analysis of the qualitative approach so as to explore how directive speech acts have been translated from English into Kurdish.) This study depended on Dynamic equivalence in which the target language should hold cultural expectation and linguistic needs in addition to having naturalness of expression. Naturalness is achieved through selection of lexicon, grammar adjustment and cultural reference, this is also supported by Nida (1964) cited in Munday (2012).

# 4. Data Collection

According to Mackey & Gass (2005) sampling is a strategy employed in choosing data or participant. The data of the study has been taken from a movie subtitle (Pumpkinhead: Blood Feud) which has been broadcasted in 2007. This movie has been translated into Kurdish after two years by a company. It has been selected due to the availability of movie scripts of both languages i.e., English and Kurdish. The content analysis is employed in this research. According to Krippendorp (2004) content analysis is a procedure used to make valid and replicable inferences from a text to their context of usage. In line with this, Schreier (2012) defines qualitative content analysis as a technique implemented to describe the meaning of material systematically; it is applicable via classifying materials such as coding. This study tries to investigate the frequency of directive speech acts and their illocutions in comparison to the Kurdish language, moreover, the study tries to identify the various errors. In line with this, Anderson & Arsenault (1998) argue that content analysis has the ability to explain the relative frequency and significance of specific topics.

The scope of this study is restricted to one movie subtitle script. It is an English movie which has been translated to Kurdish language. This study is confined to investigate one type of speech act classification by Searle specifically directive speech acts. In addition to that, the study focuses on those directive speech acts which have problems during translation from English language to Kurdish language.

#### 5. Data Analysis

#### 5.1 speech act and illocutions

In this section the collected data will be presented through some tables, described in some detail and then analyzed. The main table shows the overall directive speech acts which have translation problems, the speech acts are identified in the selected movie (Pumpkinhead: Blood Feud). Due to the length of the table, it is attached as appendix It can be seen that most directive speech acts of the English scripts is compatible to the speech act of Kurdish translation. Mistranslation sometimes leads to differences in speech act between both languages for example in the following script numbers (8 – 16 - 28 - 30 - 31 - 32 - 39 - 46 - 48 - 49 - 51 - 54). It can also, be observed that directive speech acts have certain illocutionary acts such as asking ,

commanding ,suggesting , requesting , asserting which will be explained and analyzed in more detail in the following tables.

	Dioou reuu				r			r
No	Movie Scripts (Speech Act)	Searle Categ ory	Illocutio nary Act	Movie scripts in Kurdish	Error type	English rendering for the Kurdish subtitle	Searle Categ ory for the Kurdi sh transl ation	Illocution ary act for Kurdish translatio n
1.	What <i>the hell</i> are you doing ?	Dirc	Asking =	ئەرە چى دەكەن؟	DEL	What are you doing	Dirc	Asking =
2.	What did <u>we just</u> do?	Dirc	Asking =	ئەرى چيمتنكرد؟	MIS & DEL	What did you do?	Dirc	Asking =
3.	Why? What for?	Dirc	Asking =	بۆ؟ بۆ چ <i>مەبەست<u>نا</u>ك</i> ؟	ADD	Why? For what <i>purpose</i> ?	Dirc	Asking =
4.	What <i>the hell</i> did you go and do that for ?	Dirc	Asking =	ئيَ`رَوة بؤ ضي ضوون و بؤ ضي واتان كرد؟	DEL	Why did you go and do that for?	Dirc	Asking =
5.	You ever ask your uncle Abner Why he's been stuck in that <i>damn</i> chair	Dirc	Asking =	ئيّوة قةت <i>ئ<u>مّوة</u> ل</i> ة مامتان ئةينةر دةثرسن <u>؟</u> كةوا بؤ ضي لة سةر كورسية <u>؟</u>	DEL/ ADD	You ever ask your uncle Abner Why he has been stuck in that chair	Dirc	Asking =
6.	Leave everything? Everyone?	Dirc	Asking #	هةموو شنيَك و هةموو كةسيَك بة جيَدةهيَلين	DEL	Leave everything Everyone	Repr	Suggesti ons #
7.	And where would we go?	Dirc	Asking =	وة بضين بؤ كوئ؟	MIS	And where would we go?	Dirc	Asking =
8.	Did you hear something?	Dirc	Asking =	شتیَکت نةییست؟	MIS	Didn't you hear something?	Dirc	Asking =
9.	What price?	Dirc	Asking =	ض ز ڌر ڌر يَ َڬ؟	MIS	What lose?	Dirc	Asking =
10.	Who's <i>there</i> ?	Dirc	Asking =	كيَ لَيَرِ ةَيِةً؟	MIS	Who is here?	Dirc	Asking =
11.	something weird just then? Like an animal	Dirc	Asking #	شنيَكى سةبرت نةبيست؟ وقك دةنطى ئاذةليَ)ك	MIS	Did not you hear something weird? Like animal sound	Repr	Asserting #
12.	So was it a bear that got them?	Dirc	Asking #	كةوا بوو ئةوةى ئةوانى خواردوة وورضة؟	MIS	So it was a bear that eat them?	Repr	Asserting #
13.	And you called that thing for him?	Dirc	Asking #	وة تۇ بانطى ئةو شتةت كرد بۇ سةر ئةو	MIS	And you called that thing to confront him	Repr	Stating #
14.	And taking some kind of revenge for	Dirc	Asking #	وة شتيَكى وةك تؤلَّة سةندنةوة دةكةن	MIS	And they do a thing like revenge for what	Repr	Stating #

Table (1) illocutionary (asking) of directive speech acts in Pumpkinhead: Blood Feud

	what happened to that little girl?			بقرامبةر ئةوة شتةى بةسةر ئةو كضنة هات؟		happened to that girl?		
15.	Why <i>you</i> are doing this, Brett?	Dirc	Asking =	بريَت بؤ وا دةكةن؟	MIS	Brett Why they are doing this ?	Dirc	Asking =
16.	Is the Monster going to kill us?	Dirc	Asking #	ديَوةكة ديَت بؤ ئةوةي بمانكوذيَت؟	MIS	The monster is coming so as to kill us?	Repr	Informin g #
17.	What do we <i>care</i> ?	Dirc	Asking =	ئيَمة ثةيوةنديمان ضية	MIS & DEL	What do we have to do with this	Dirc	Asking =
18.	You gonna leave them to die , too?	Dirc	Asking #	جيَيان ديَلَى بؤ ئةوةى بمرن؟	MIS / DEL	You leave them to die?	Repr	Asserting #
19.	You know who called it?	Dirc	Asking #	دةزانن کیَ بانطی کرد	MIS	You know who called it	Repr	Asserting #
20.	And once we find him? Then what?	Dirc	Asking =	كة دۇزيمانقوة ضىي بكةين؟	MIS / DEL	once we find him,What should we do ?	Dirc	Asking =
21.	Does that mean the monster's coming?	Dirc	Asking #	ئةوة <u>ماناي</u> واية ديَوةكة ديَت؟	MIS & FT	This is means the monster is coming?	Repr	Stating #
22.	Then how come there's a thunder and lighting and no rain?	Dirc	Asking =	ئةى ضىؤن دةنطى طةوارة دىو دةبروسكينى بى ئةوةى باران ببارى؟	MIS / DEL	How come there is a thunderstorm and no rain?	Dirc	Asking =
23.	<i>Now</i> , how come you know so much about this?	Dirc	Asking =	نا، ئەتوة ضىۇن ئەتو ھەتمووة دەربارةى ئەتم شىتە دەزانىيت؟	MIS	No, how come you know so much about this thing?	Dirc	Asking =
24.	Do you hear something? What is going on?	Dirc	Asking =	شتیّك نا بیستی؟ ضی رودةدات؟	MIS	Do not you hear something? What is going on?	Dirc	Asking =
25.		Dirc	Asking =	ئايا ثيويست دةكات راكةين؟ ضؤن دةتوانن ئاوا بذيين؟	DEL /MIS	Are we supposed to run? How are we supposed to live with that?	Dirc	Asking =
26.	Is it gone?	Dirc	Asking =	ئايا رۇيشت؟	MIS	Did he go ?	Dirc	Asking =

It can be observed from table (1) that most of the cases the English and Kurdish illocutions are the same. However, (6-11-12-13-14-16-18-19-21) subtitle samples of illocutionary speech acts (asking) in the English version are not compatible with the illocutionary speech acts of the translated Kurdish version due to translation errors such as in sample (6) the illocutionary (asking) became illocutionary (suggesting) in the Kurdish subtitle. Samples (11, 12, 18, 19) the illocutions (asking) became (asserting) in the Kurdish subtitle. Samples (13, 14, 21) the illocutions (asking) became (stating) in the Kurdish subtitle. Sample (16) the illocutions (asking) became (informing) in the Kurdish subtitle.

Table (2) illocutionary (commanding) of directive speech acts in Pumpkinhead: Blood Feud.

	<b>1</b>		lood Feud.		1	1		
No	Movie Scripts (Speech Act)	Sear le Cate gory	Illocutionary Act	Movie scripts in Kurdish	Error type	English rendering for the Kurdish subtitle	Searle Categ ory for the Kurdi sh transl ation	Illocutionary act for Kurdish translation
1.	<i>Come on</i> , let's go!	Dirc	Commanding =	بابرۆين	DEL	Let's go	Dirc	Commanding =
2.	Call it off	Dirc	Commanding =	پٽي بلني بگهريٽتهوه	MIS	Tell him to return back	Dirc	Commanding =
3.	Go home and <u>sleep</u> it off	Dirc	Commanding =	برۆ مالەرەو بنو!	MIS & ADD	Go home and sleep!	Dirc	Commanding =
4.	No, no, no, <b>na</b> ! stop it, y'all! Stop <u>it!</u>	Dirc	Commanding =	انا نا نا! هەموتان بوەستن	DEL	no no no! you all stop	Dirc	Commanding =
5.	Come on, now	Dirc	Commanding =	ئێستا وەرە <u>ا</u>	MIS/ ADD	Come now!	Dirc	Commanding =
6.	Come on, get off him	Dirc	Commanding =	دەى بىبەز ينە!	MIS/ ADD	Come on defeat him!	Dirc	Commanding =
7.	Come on, Jodie. Stop it Let her go!	Dirc	Commanding =	جؤدى وقرة)، ( بيوةستيّنة ليَي طةرى با بروات –	MIS / DEL	Come Jodie Stop it Let her go	Dirc	Commanding =
8.	Get off me Get off me	Dirc	Commanding #	وازم ليَ بيَنة <u>ا</u>	MIS/ ADD	Let me!	Dirc	Requesting #
9.	<i>Now</i> , y'all listen to me. You got it wrong	Dirc	Commanding =	نا، طويَ لة من بطرن، ئيَوة بة هةَلَةدا ضوونة	MIS & DEL	No, listen to me. You got it wrong	Dirc	Commanding =
10.	<i>Now</i> , I can't let you boys do that	Dirc	Commanding =	نا، من ليَ ناطةريَم شتي وا بكةن كورينة	MIS	No, I can't let you boys do that	Dirc	Commanding =
11.	<i>Leave</i> us	Dirc	Commanding #	وازمان ليَ بهيَنة	MIS	Let us	Dirc	Requesting #
12.	You can't just leave him <b>all</b> alone in the woods	Dirc	Commanding =	ناکریَت بة تةنها لة دارستان جیَی بهیَلَی	MIS	You cannot leave him a lone in the woods	Dirc	Commanding =
13.	Get out of here!	Dirc	Commanding =	ليَرة لاكةوة	MIS	Go a way of here	Dirc	Commanding =
14.	<i>Get back up</i> there. Jodie's still up there	Dirc	Commanding #	ئيُويستة يارمةتي جۇدي بدةين ئةو هيَشتا لة سةرةوةية	MIS	We need to help Jodie She is still up	Repr	Informing #
15.	Give me your hand. <i>Come on</i> . It's okay	Dirc	Commanding =	دةستةكانت بدة بة من، ئيَستا ئاسابية	DEL	Give me your hand it is ok	Dirc	Commanding =
16.	Sit down Hatfield <i>Just</i> come here	Dirc	Commanding =	هاتفیلَد دانیشة، وقرة ئیَرة	DEL	Sit down Hatfield come here	Dirc	Commanding =
17.	Hatfield, control	Dirc	Commanding	ھاتفيلد كۇنترۇلى ئةو	MIS	Hatfield control those	Dirc	Commanding

	those boys <i>Get them</i> to sit down		=	کقرانة بکة ثيّيان بلّيَ با دانيشن		donkeys Tell them to sit down		=
18.	Come on, shut up Shut up!	Dirc	Commanding =	وةرة، بيَ دةنط بة،بيَ دةنط بة	MIS	Come be quiet be quiet	Dirc	Commanding =
19.	<i>Come on</i> , you ought to be sleeping	Dirc	Commanding =	وةرة، نو دةبيَ بنويت	MIS	Come you must sleep	Dirc	Commanding =
20.	<i>Then</i> you gotta kill him No. no way	Dirc	Commanding =	ئةو كات دةبيَت بيكوذن نا، بةهيض شيَوةيةك ناكريَت	MIS	At that time you have to kill him No no way	Dirc	Commanding =
21.	Come on, come on, pass them out <i>There</i> we go	Dirc	Commanding =	دةي، دةي، رقوانيان بكة ليَرقوة دةضين	MIS	Come on, come on, pass them out Here we go	Dirc	Commanding =
22.	Come on boys Get up there come on	Dirc	Commanding =	دةي، ضاوةكراوة بن	MIS/ DEL	Come on open your eyes	Dirc	Commanding =
23.	You have to do the hardest thing there is	Dirc	Commanding =	دةبيّت سةختترين شت بكةن	MIS	You have to do the hardest thing (you indicate plural)	Dirc	Commanding =
24.	<i>Just</i> tell us uncle Abner,	Dirc	Commanding =	مام ئابنةر ثيّمان بلَيَ	DEL	Tell us uncle Abner,	Dirc	Commanding =
25.	<i>Hey</i> , girl, be quiet <i>now</i>	Dirc	Commanding =	کضی بی دةنط بة <u>ا</u>	DEL /ADD	Girl, be quiet	Dirc	Commanding =

It can be observed from the above table that in most cases the illocutionary act (commanding) in the English and Kurdish language are identical. However, (8 - 11) subtitle samples of illocutionary speech acts (commanding) in English became (requesting) in the Kurdish subtitle due to mistranslation. In addition to that, in (14) the illocutionary (commanding) became (informing) in the Kurdish subtitle. These differences between illocutions of both languages are due to the influence of mistranslation on illocutions.

Table (3) illocutionary (requesting) of directive speech acts in Pumpkinhead: Blood Feud

	Dioou i C	uu.						
No	Movie Scripts	Searle	Illocutionary	Movie scripts in	Error	English rendering for the	Searle	Illocutionary
	(Speech Act)	Categ	Act	Kurdish	type	Kurdish subtitle	Categ	act for
		ory					ory	Kurdish
							for	translation
							the	
							Kurdi	
							sh	
							transl	
							ation	
1.	Please don't tell.	Dirc	Requesting	تكاية، تكاية مةيدركيّنة	MIS	Please, please do not tell	Dirc	Requesting
	Please		=					=
2.	Let it stay there, in	Dirc	Requesting	ليَ ي طقرٍ ي با هقر لة	DEL /	Let it stay in hell, where	Dirc	Requesting

	hell, where it belongs		=	دۇزةخ بميَنيتقوة كقوا شويَنى رةسةنى خۇيةتى	ADD	its original place		=
3.	Please, Haggis, <i>just</i> think on it	Dirc	Requesting =	تكاية (هاطيس) بيري ليَ بكةوة	DEL	Please, Haggis, think on it	Dirc	Requesting =
4.	Please, <i>just</i> tell him no and send that boy home	Dirc	Requesting =	تكاية ثيّ ى بلّي نا وة نقو كورة بنيّرقوة مالقوة	DEL	Please, tell him no and send that boy home	Dirc	Requesting =
5.	Please, <u>you gotta</u> help me	Dirc	Requesting =	تكاية، يارمةتيم بدة	DEL	Please help me	Dirc	Requesting =
6.	Dolly, why don't you go get us some lemonade?	Dirc	Requesting #	دۇلى، بۇ نا؟ برۇ ھةندىك شةربةتى ليمۇمان بۇ بھينة	MIS	Dolly why not ? go and bring us some lemonade juice	Dirc	Commandin g #
7.	Tell me something Why don't you shut <i>up over there, all</i> <i>right</i> 2	Dirc	Requesting =	شتیکم ٹی بلّی بؤ بی دةنط نابن؟	DEL / MIS	Tell me something Why don't you be quiet?	Dirc	Requesting =
8.	I don't know come on back to bed	Dirc	Requesting =	نازانم، وةرة ناو جيَطة	MIS	I do not know come to bed	Dirc	Requesting =
9.	You gotta trust me <u>on</u> that	Dirc	Requesting =	دةبيَت متمانةم ثيَ بكةي	DEL	You have to trust me	Dirc	Requesting =

It can be observed from the above table that only subtitle sample (6) of illocutionary speech acts (requesting) in the English version is not identical with the illocutionary speech acts of the translated Kurdish version due to mistranslation.

Table (4) illocutionary (asserting) of directive speech acts in Pumpkinhead: Blood Feud.

No	Movie Scripts	Searle	Illocution	Movie scripts in	Error	English rendering for the	Searle	Illocution
110				Kurdish	-	Kurdish subtitle		
	(Speech Act)	Categ	ary Act	Kurdish	type	Kuraish subtitle	Categ	ary act for
		ory					ory	Kurdish
							for	translation
							the	
							Kurdi	
							sh	
							transl	
							ation	
1	You know that,	Dirc	Asserting	خۆشت دەزانى وانيە	MIS/	You know that is not it	Repr	Asserting
	right?		=		DEL		_	=
2	You're expecting	Dirc	Asserting	ضاوةروان دةكةيت	MIS	You're expecting	Dirc	Asserting
	McCoys to help hunt		=	ماككؤ ييةكان يار مأتتيت بدةن بؤ		McCoys to help hunt		=
	down one of our			ئةوةى		down one of their own?		
	own?			كةسيَكى خؤيان دةسطير بكةن؟				
	0.001							

It can be observed from the above table that subtitle samples (1-2) of illocutionary speech acts (asserting ) in the English version are identical with the illocutionary speech acts of the translated Kurdish version.

Table (5) illocutionary (suggesting) of directive speech acts in Pumpkinhead: Blood Feud.

No	Movie Scripts	Searle	Illocutionary	Movie scripts in	Error	English rendering for	Searle	Illocutionary
	(Speech Act)	Categ	Act	Kurdish	type	the Kurdish subtitle	Categ	act for Kurdish
		ory					ory	translation
							for	
							the	
							Kurdi	
							sh	
							transl	
							ation	
1	Ricky, come on,	Dirc	Suggesting =	ريكى دەي ئەرە بۆ	DEL	Ricky, come on, Why	Dirc	Suggesting =
	Why don't you			تۆزىڭ سەما ناكىت؟		don't you dance a		
	dance a bit, <i>huh</i> ?					bit?		

It can be observed from the above table that subtitle samples (1) of illocutionary speech acts (suggesting) in the English version is identical with the illocutionary speech acts of the translated Kurdish version.

# **5.2 Translation Errors**

The overall directive speech acts which had errors in their translation were (63) samples. The errors were of various types but we classified them into four categories, namely mistranslation (MIS), deletion (DEL), addition (ADD) and foreign translation (FT). Mistranslation includes literal, structural, lexical, phonological and punctuation errors. Deletion includes omission of any item that leads to the shortage of the original message, in other words when there is semantic loss. Addition includes any extra information added to the target which does not exist in the original language. Foreign translation includes using any word or expression which does not exist in the target language such as involving Arabic words in the Kurdish target translation. As it can be noticed from the below tables, the majority of errors are mistranslation. Then, deletion comes in the second place. Addition comes after that and finally the less common type of translation is foreign translation. The errors are presented in the following tables. The most of the errors are highlighted in the English and Kurdish subtitle samples inside the tables.

To have a clearer picture on the mistranslation errors, consider the following table:

Table (6) Mistra	anslation	errors	of	directive	speech	acts	in	Pumpkir	nhead:	
Blood Feud.										

	Dioou reuc			1	_			
No	Movie Scripts (Speech Act)	Searle Categ ory	Illocutionary Act	Movie scripts in Kurdish	Error type	English rendering for the Kurdish subtitle	Searle Categ ory for the Kurdi sh transl ation	Illocutionary act for Kurdish translation
1.	Call it off	Dirc	Commandin g =	پێى بلێ بگەرێتەوە	MIS	Tell him to return back	Dirc	Commanding =
2.	Go home and sleep it off	Dirc	Commandin g =	برۆ مالەوەو بنو!	MIS & ADD	Go home and sleep!	Dirc	Commanding =
3.	What did <u>we</u> just do?	Dirc	Asking =	ئەرى چيمتنكرد؟	MIS & DEL	What did you do ?	Dirc	Asking =
4.	You know that, <i>right</i> ?	Dirc	Asserting =	خۆشت دەز انى وانيە	MIS/ DEL	You know that is not it	Repr	Asserting =
5.	<i>Come on</i> , now	Dirc	Commandin g =	ئيستا ومرم <u>ا</u>	MIS/ ADD	Come now!	Dirc	Commanding =
6.	Come on, <i>get</i> off him	Dirc	Commandin g =	دەى بىبەز ينە!	MIS/ ADD	Come on defeat him!	Dirc	Commanding =
7.	Please don't tell. Please	Dirc	Requesting =	تكاية، تكاية مةيدركيَنة	MIS	Please, please do not tell	Dirc	Requesting =
8.	And where would we go?	Dirc	Asking =	وة بضين بؤ كويَ؟	MIS	And where would we go?	Dirc	Asking =
9.	Did you hear something?	Dirc	Asking =	شتیَکت نةبیست؟	MIS	Didn't you hear something?	Dirc	Asking =
10.	0	Dirc	Commandin g =	جؤدی وقرة)، ( بیوتستیَنة لیَي طقری با بړوات	MIS / DEL	Come Jodie Stop it Let her go	Dirc	Commanding =
11.	. Get off me Get off me	Dirc	Commandin g #	وازم ليَ بيَنة <u>ا</u>	MIS/ ADD	Let me!	Dirc	Requesting #
12.		Dirc	Asking =	ض زةرة <i>ريَ</i> َكُ؟	MIS	What lose?	Dirc	Asking =
13.	. Who's <i>there</i> ?	Dirc	Asking =	كىَ لَيَرةية؟	MIS	Who is here?	Dirc	Asking =
14.	Did you hear something weird just then? Like an animal	Dirc	Asking #	شتیکی سةبرت نةبیست؟ و تك دةنطی ئاذةلميَ)ك	MIS	Did not you hear something weird? Like animal sound	Repr	Asserting #
15.	Dolly, why don't you go get us some	Dirc	Requesting #	دۇلى، بۇ نا؟ برۇ ھةندىك شةربةتى ليمۇمان	MIS	Dolly why not ? go and bring us some lemonade juice	Dirc	Commanding #

	lemonade?			بۇ بھيَنة				
16.	So was it a bear that got them?	Dirc	Asking #	كةوا بوو ئةوةى ئةوانى خواردوة وورضة؟	MIS	So it was a bear that eat them?	Repr	Asserting #
17.	And you called that thing for him?	Dirc	Asking #	وة تؤ بانطى ئةو شتةت كرد بؤ سةر ئةو	MIS	And you called that thing to confront him	Repr	Stating #
18.	And taking some kind of revenge for what happened to that little girl?	Dirc	Asking #	وة شتيكى وقك تؤلّة سةننتوة دةكةن بقر امبقر نقوة شتقى بقسقر ئقو كضبة هات؟	MIS	And they do a thing like revenge for what happened to that girl?	Repr	Stating #
19.	<i>Now</i> , y'all listen to me. You got it wrong	Dirc	Commandin g =	نا، طويَ لة من بطرن، ئيَوة بة هتَلَةدا ضوونة	MIS & DEL	No, listen to me. You got it wrong	Dirc	Commanding =
20.	<i>Now</i> , I can't let you boys do that	Dirc	Commandin g =	نا، من ليَ ناطةريَم شتي وا بكةن كورينة	MIS	No, I can't let you boys do that	Dirc	Commanding =
21.	Why <i>you</i> are doing this, Brett?	Dirc	Asking =	بريّت بؤ وا دةكةن؟	MIS	Brett Why they are doing this ?	Dirc	Asking =
22.	<i>Leave</i> us	Dirc	Commandin g =	وازمان ليَ بهيَنة	MIS	Let us	Dirc	Requesting =
23.	You can't <i>just</i> leave him <i>all</i> alone in the woods	Dirc	Commandin g =	ناکریّت بة تقنها لة دارستان جیّی بهیّلّی	MIS	You cannot leave him a lone in the woods	Dirc	Commanding =
24.	Get out of here!	Dirc	Commandin g =	ليَرة لاكقوة	MIS	Go a way of here	Dirc	Commanding =
25.	Get back up there. Jodie's still up there	Dirc	Commandin g #	ثيّويستة يارمةتى جؤدي بدقين ئمّو هيشتا لة سقر قوقية	MIS	We need to help Jodie She is still up	Repr	Informing #
26.	Tell me something Why don't you shut up over there, all right?	Dirc	Requesting =	شتیکم ٹیَ بلَیَ بؤ بیَ دةنط نابن؟	DEL / MIS	Tell me something Why don't you be quiet?	Dirc	Requesting =
27.		Dirc	Commandin g =	هاتفیلَد کوَنتروَلی ئَمَو کَمَر انَّه بکَهُ ثیَیان بَلَیَ با دانیشن	MIS	Hatfield control those donkeys Tell them to sit down	Dirc	Commanding =
28.		Dirc	Commandin g =	وةرة، بيَ دةنط بة،بيَ دةنط بة	MIS	Come be quiet be quiet	Dirc	Commanding =
29.	I don't know <u>come on</u> back to	Dirc	Requesting =	نازانم، وةرة ناو جيَطة	MIS	I do not know come to bed	Dirc	Requesting =

	bed							
30.	going to kill us?	Dirc	Asking #	ديَوةكة ديَت بؤ ئةوةي بمانكوذيَت؟	MIS	The monster is coming so as to kill us?	Repr	Informing #
31.	<i>Come on</i> , you ought to be sleeping	Dirc	Commandin g =	وةرة، تؤ دةبيَ بنويت	MIS	Come you must sleep	Dirc	Commanding =
32.	What do we <i>care</i> ?	Dirc	Asking =	ئيَمة ثةيوةنديمان ضية	MIS & DEL	What do we have to do with this	Dirc	Asking =
33.	You gonna leave them to die, too?	Dirc	Asking #	جبَيان ديَلَى بؤ ئةوةي بمرن؟	MIS / DEL	You leave them to die?	Repr	Asserting #
34.	You know who called it?	Dirc	Asking #	دةزانن کیَ بانطی کرد	MIS	You know who called it	Repr	Asserting #
35.	And once we find him? Then what?	Dirc	Asking =	كة دۇزيمانةوة ضى بكةين؟	MIS / DEL	once we find him,What should we do ?	Dirc	Asking =
36.	<i>Then</i> you gotta kill him No. no way	Dirc	Commandin g =	ئةو كات دةبيّت بيكونن نا، بةهيض شيَوةيةك ناكريّت	MIS	At that time you have to kill him No no way	Dirc	Commanding =
37.	Does that mean the monster's coming?	Dirc	Asking #	ئةوة <u>ماناي</u> واية ديَوةكة ديَت؟	MIS & FT	This is means the monster is coming?	Repr	Stating #
38.	<i>Then</i> how come there's a thunder and lighting and no rain?	Dirc	Asking =	ئةى ضۇن دەنطى طقوارة دىو دەبروسكىنى بى ئقوةى باران ببارى؟	MIS / DEL	How come there is a thunderstorm and no rain?	Dirc	Asking =
39.	You're expecting McCoys to help hunt down one of <i>our</i> _own?	Dirc	Asserting =	ضاوةروان دةكةيت ماككؤييةكان يارمةتيت بدةن بؤ ئقوةى كةسيكى خؤيان دةسطير بكةن؟	MIS	You're expecting McCoys to help hunt down one of their own?	Dirc	Asserting =
40.	<i>Now</i> , how come you know so much about this?	Dirc	Asking =	نا، ئةوة ضؤن ئةو هتمووة دةربارةي ئةم شتة دةزانيت؟	MIS	No, how come you know so much about this thing?	Dirc	Asking =
41.	Do you hear something? What is going on?	Dirc	Asking =	شتیک نا بیستی؟ ضی رودةدات؟	MIS	Do not you hear something? What is going on?	Dirc	Asking =
42.		Dirc	Commandin g =	دةى، دةى، رقوانيان بكة ليَرقوة دةضين	MIS	Come on, come on, pass them out Here we go	Dirc	Commanding =
43.	Come on boys <i>Get up there</i>	Dirc	Commandin g =	دةي، ضاوةكراوة بن	MIS/ DEL	Come on open your eyes	Dirc	Commanding =

	come on							
44.	Are we supposed to <i>turn tail</i> and run? How are we supposed to live with that?	Dirc	Asking =	ئايا ثيَويست دةكات راكةين؟ ضؤن دةتوانن ئاوا بذييَن؟	DEL /MIS	Are we supposed to run? How are we supposed to live with that?	Dirc	Asking =
45.	<u>Shut up</u>	Dirc	Commandin g =	بيَ دةنط بة	MIS	Be quiet	Dirc	Commanding =
46.	You have to do the hardest thing there is	Dirc	Commandin g =	دةبيَت سةختترين شت بكةن	MIS	You have to do the hardest thing <u>(you</u> indicate plural)	Dirc	Commanding =
47.	Is it gone?	Dirc	Asking =	ئايا رۇيشت؟	MIS	Did he go ?	Dirc	Asking =

It can be observed from table (6), that phrasal verbs are usually mistranslated and the error has been repeated more than once in the subtitle samples, '*call it off*'(1), '*sleep it off*'(2), '*come on*'(5,10,28, 29,31,32), '*get off him*' (6), '*get off me*' (11), '*get back up*' (25), '*shut up*' (26, 28,45), and '*get out*' (24).It is also seen that the translator faced problems with translation of phrasal verbs. It might be due to insufficient knowledge about phrasal verbs or negligence of the translator.

It is evident in the table that sometimes even pronouns are mistranslated for example, 'we' became 'you'(3), 'you' became 'they' (21), 'you' singular became plural 'you' (46) in Kurdish language. This mistranslation might be due to depending on the movie scripts only without watching the actual movie. The movie translation requires watching the movie before starting to the translation process to be familiar with the context of the events for example the pronoun (you) in English language refers to both singular and plural , whereas in Kurdish we have two different pronouns. The translation of the pronoun (you) to refer to plural in a singular context is a sign that the translator depended on the movie scripts only or did not watch the movie very well.

Another mistranslation error found in this table is interrogative sentences became statements in these subtitle samples (4, 16, 17, 18, 30, 33, 37) due to the wrong rendering of the translator. These errors might be due to depending on just watching the movie without referring to the movie scripts or a quick translation without reviewing leads to such errors. There are structural shift in samples (7, 8) in the above table in which the Kurdish translation does not sound natural.

Furthermore, positive sentences became negative sentence in samples (9, 14, 15) which might be due to lack of concentration because they seem very easy to translate. Another error found in this table is adverb of time '*now*'

became 'no' in these samples (19, 20, 40). The mistranslation might be due to closeness in spelling or pronunciation, in addition to lack of concentration by translator. Choosing different vocabulary in the Kurdish version in the samples (12, 13, 15, 23, 27, 34, 38, 42, 43, 44) such as '*lose*' instead of '*price*', '*here*' instead of '*there*'. These errors might be due to being incompetent or negligence of the translator.

To have a clearer picture on the deletion errors, consider the following table: Table (7) deletion errors of directive speech acts in Pumpkinhead: Blood Feud.

No	Movie Scripts (Speech Act)	Searle Categ ory	Illocutionary Act	Movie scripts in Kurdish	Error type	English rendering for the Kurdish subtitle	Searle Categor y for the Kurdish translati on	Illocution ary act for Kurdish translation
1.	<i>Come on</i> , let's go!	Dirc	Commanding =	بابرۆين	DEL	Let's go	Dirc	Command ing =
2.	What <i>the hell</i> are you doing ?	Dirc	Asking =	ئەرە چى دەكەن؟	DEL	What are you doing	Dirc	Asking =
3.	What did <u>we just</u> do?	Dirc	Asking =	ئەرى چيمتنكرد؟	MIS & DEL	What did you do ?	Dirc	Asking =
4.	Ricky, come on, Why don't you dance a bit, <i>huh</i> ?	Dirc	Suggesting =	ريكى دەي ئەوە بۆ تۆزيك سەما ناكيت؟	DEL	Ricky, come on, Why don't you dance a bit?	Dirc	Suggestin g =
5.	You know that, <i>right?</i>	Dirc	Asserting =	خۆشت دەزانى وانيە	MIS/ DEL	You know that is not it	Repr	Asserting =
6.	No, no, no, <i>no</i> ! stop it, y'all! Stop <i>it!</i>	Dirc	Commanding =	انا نا نا! هەموتان بوەستن	DEL	no no no! you all stop	Dirc	Command ing =
7.	What <i>the hell</i> did you go and do that for ?	Dirc	Asking =	ئيََوَة بؤ ضى ضوون و بؤ ضى واتان كرد؟	DEL	Why did you go and do that for?	Dirc	Asking =
8.	You ever ask your uncle Abner Why he's been stuck in that <i>damn</i> chair	Dirc	Asking =	نيّوة قةت <i>تقوة</i> لة مامتان نقبنتر دةئرسن <u>؟</u> كقوا بؤ ضي لة سقر كورسية <u>؟</u>	DEL/ ADD	You ever ask your uncle Abner Why he has been stuck in that chair	Dirc	Asking =
9.	<i>Just</i> tell us uncle Abner,	Dirc	Commanding =	مام ئابنةر ثيَمان بلَىَ	DEL	Tell us uncle Abner,	Dirc	Command ing =
10	. Leave everything? Everyone?	Dirc	Asking #	هةموو شتيّك و هتموو كةسيّك بة جيَدةهيّلين	DEL	Leave everything Everyone	Repr	Suggestio ns #
11	. Hey, girl, be quiet	Dirc	Commanding	کضیَ بیَ دةنط بة <u>ا</u>	DEL	Girl, be quiet !	Dirc	Command

	now		=		/ADD			ing =
12.	Come on, Jodie. Stop it Let her go!	Dirc	Commanding =	جۇدى وقرة)، ( بيوقستينة ليَي طةرى با بروات –	MIS / DEL	Come Jodie Stop it Let her go	Dirc	Command ing =
13.	Let it stay <i>there</i> , in hell, where it belongs	Dirc	Requesting =	لى ى طقرى با همر لة دۇزةخ بمينينتموة كموا شوينى ر مسةنى خۇيةتى	DEL / ADD	Let it stay in hell, where its original place	Dirc	Requestin g =
14.	Please, Haggis, <i>just</i> think on it	Dirc	Requesting =	تكاية (هاطيس) بيري ليَ بكةوة	DEL	Please, Haggis, think on it	Dirc	Requesting =
15.	Please, <i>just</i> tell him no and send that boy home	Dirc	Requesting =	تكاية ثيَ ي بلَيَ نا وة ئةو كورة بنيَرقوة مالقوة	DEL	Please, tell him no and send that boy home	Dirc	Requestin g =
16.	Please, <i>you gotta</i> help me	Dirc	Requesting =	تكاية، يارمةتيم بدة	DEL	Please help me	Dirc	Requesting =
17.		Dirc	Commanding =	نا، طويَ لة من بطرن، ئيَوة بة هةلَةدا ضوونة	MIS & DEL	No, listen to me. You got it wrong	Dirc	Command ing =
18.	Give me your hand. <i>Come on</i> . It's okay	Dirc	Commanding =	دةستةكانت بدة بة من، ئيَستا ئاسايية	DEL	Give me your hand it is ok	Dirc	Commanding =
19.	Tell me something Why don't you shut <i>up over there, all</i> <i>right</i> ?	Dirc	Requesting =	شتیکم ٹی بلّی بؤ بی دةنط نابن؟	DEL / MIS	Tell me something Why don't you be quiet?	Dirc	Requestir g =
20.	Sit down Hatfield Just come here	Dirc	Commanding =	هاتفیلَد دانیشة، وةرة نَیَرة	DEL	Sit down Hatfield come here	Dirc	Commanding =
21.	You <i>gonna</i> leave them to die , <i>too</i> ?	Dirc	Asking #	جیّیان دیَلَی بؤ ئةوةی بمرن؟	MIS / DEL	You leave them to die?	Repr	Asserting #
22.	You gotta trust me <u>on</u> that	Dirc	Requesting =	دةبيّت متمانةم ثيَ بكةي	DEL	You have to trust me	Dirc	Requestin g =
23.	<i>And</i> once we find him? Then what?	Dirc	Asking =	كة دۇزيمانةوة ضىي بكةين؟	MIS / DEL	once we find him,What should we do ?	Dirc	Asking =
24.	<i>Then</i> how come there's a thunder and lighting and no rain?	Dirc	Asking =	ئةى ضؤن دةنطى طقوارة دئو دةبروسكيّنى بى ئقوةى باران ببارى؟	MIS / DEL	How come there is a thunderstorm without rain?	Dirc	Asking =
25.	What do we <i>care</i> ?	Dirc	Asking =	ئيَمة ثةيوةنديمان ضية	MIS & DEL	What do we have to do with this	Dirc	Asking =
26.	Come on boys Get up there come on	Dirc	Commanding =	دةي، ضاوةكراوة بن	MIS/ DEL	Come on open your eyes	Dirc	Comman ing =

-	7. Are we supposed to	Dirc	Asking =	ئايا ثيَويست دةكات	DEL	Are we supposed to	Dirc	Asking =
	turn tail and run?			رِ اکةين؟	/MIS	run? How are we		
	How are we supposed			ضؤن دةتوانن ئاوا		supposed to live with		
	to live with that?			بذييَن؟		that?		

It is observed from table (7) that the majority of the deleted items are usually adverbs in the following subtitle samples: 'right' (4), 'just' (8, 13, 14, 19), 'now' (10, 16), 'there' (12, 18, 24), 'too' (20), 'then' (23). One of the possibilities of deletion might be the translator thinks deletion of adverbs will not affect the message or it might be due to the negligence. Phrasal verbs are also deleted in the subtitle samples: 'come on' (1, 17, 24), 'get up' (24). It can ,also, be noticed from table (6), the majority of the phrasal verbs are mistranslated, in addition to deleting some phrasal verbs in table (7), as a result it can be concluded the translator faced difficulty in translating phrasal verbs.

The following swear words have been deleted in subtitle samples, 'hell' (2), 'damn' (7). The literature ,also, supports the deletion of swear words like Chen (1996) who claims that Swearwords should be toned down or omitted because it is disgusting and nobody knows who is watching the movie. The translator might be aware of deletion of swears words. There are other items which have been deleted that are not mentioned in the literature such as subtitle samples, 'no' (5) and 'tail' (25).

Exclamations have also been deleted in subtitle samples, 'huh'(3) and 'hey'(10). The translator faced difficulty in finding an equivalent exclamation in the Kurdish language. Sometimes underestimating exclamation or negligence leads to the deletion. It is evident that even pronouns have been deleted in the subtitle samples, 'it' (5), 'you' (15). It is apparent that pronouns are an easy aspect for translator but this deletion might be because lack of attention or negligence of the translator or lack of revision.

It is worth noticing that the verbs in subtitle samples 'gotta'(15), 'gonna' (20)and 'turn' (25) have been deleted. These omissions might be due to incompetent or negligence of the translator. In addition a conjunction has been deleted in the subtitle sample, 'and' (22). This conjunction should not be deleted because there is an equivalent conjunction in Kurdish language. There is no doubt that the translator is familiar with the conjunction but

being easy, lack of attention, lack of revision, negligence are all factors causing this type of error.

It is observed from table (7) that the following punctuations are deleted in the samples '!'(11), '?' (9) (20). According to the literature the period can be omitted. Chen (2004) claims that the period at the end of sentences must be omitted for the sake of brevity. But not exclamation mark or question mark because deleting question mark will change the structure of the sentences from interrogative to statement

It is also worth mentioning that the preposition, 'on' (21) is deleted. In addition the demonstrative 'that' (21) is also deleted. Moreover the article 'the' (2, 6) is deleted. The prefix 'over' (18) is also deleted. All these chunks of deletions could be due to negligence, lack of attention, lack of revision and easiness.

To have a clearer picture on the addition errors, consider the following table: Table (8) addition errors of directive speech acts in Pumpkinhead: Blood Feud.

No	Movie Scripts (Speech Act)	Searle Categ ory	Illocutionary Act	Movie scripts in Kurdish	Error type	English rendering for the Kurdish subtitle	Searle Categ ory for the Kurdi sh transl ation	Illocutionary act for Kurdish translation
1.	Go home and <u>sleep it</u> off	Dirc	Commandin g =	برۆ مالەرەو بنو!	MIS & ADD	Go home and sleep!	Dirc	Commanding =
2.	Why? What for?	Dirc	Asking =	بۆ؟ بۆ چ <u>مە<i>ب</i>ەستنىك</u> ؟	ADD	Why? For what <i>purpose</i> ?	Dirc	Asking =
3.	Come on, now	Dirc	Commandin g =	ئيّستا وەرە <u>!</u>	MIS/ ADD	Come now!	Dirc	Commanding =
4.	Come on, get off him	Dirc	Commandin g =	دەى بىبەز ينە!	MIS/ ADD	Come on defeat him!	Dirc	Commanding =
5.	You ever ask your uncle Abner Why he's been stuck in that <i>damn</i> chair	Dirc	Asking =	ئيّوة قةت <i>تقوق</i> لة مامتان ئةبنةر دةثرسن <u>؟</u> كةوا بؤ ضي لة ستر كورسية <u>؟</u>	DEL/ ADD	You ever ask <i>that</i> your uncle Abner Why he has been stuck in that chair	Dirc	Asking =
6.	<i>Hey</i> , girl, be quiet <i>now</i>	Dirc	Commandin g =	كضى بى دةنط بة <u>ا</u>	DEL /ADD	Girl, be quiet !	Dirc	Commanding =
7.	Get off me Get off me	Dirc	Commandin g #	وازم لیَ بیَنة <u>ا</u>	MIS/ ADD	Let me!	Dirc	Requesting #
8.	Let it stay <i>there</i> , in hell, where it belongs	Dirc	Requesting =	لیَ ی طقر ی با ہقر لة دؤزةخ بميَنيتقوة كقوا	DEL / ADD	Let it stay in hell, where its <i>original</i>	Dirc	Requesting =

		شويَنى <i>ر<u>قسةن</u>ي</i> خؤيةتى		place		
--	--	------------------------------------	--	-------	--	--

It can be observed from table (8) that there are eight additions. The additional words are '*purpose*' in sample (2), '*that*' in sample (5), the other addition is '*original*' in sample (8). The rest of the additions are exclamation mark '!' in the following samples (1,2,3,6,7). The addition of such punctuation is redundant. Moreover it neither affects speech act nor their illocutions.

To have a clearer picture on the foreign errors, consider the following table: Table (9) foreign errors of directive speech acts in Pumpkinhead: Blood Feud.

No	Movie Scripts (Speech Act)	Searle Categ ory	Illocution ary Act	Movie scripts in Kurdish	Error type	English rendering for the Kurdish subtitle	Searle Category for the Kurdish	Illocution ary acts for Kurdish
1	Does that <i>mean</i> the	Dirc	Asking #	ئةوة <u>ماناي</u> واية ديَوةكة	MIS &	This is means the	translation Repr	translation Stating #
	monster's coming?			دیَت؟	FT	monster is coming?		

It can be observed from table (9) that there is one error, which is using Arabic word for the English word *'mean'* instead of Kurdish word. The translator has chosen Arabic word instead of Kurdish word because of the impact of the Arabic language on translator.

#### Conclusion

It has been also concluded that most speech acts and their illocutions in English language are compatible with illocutions of Kurdish translation. However, in some cases there is no compatibility between speech acts and their illocutions in the two languages due to the wide gap between the original text and target text such as rendering a question into a statement and vice versa.

It has been deduced revealed that the errors are of various types such as mistranslation, deletion, addition and foreign translation. It has been observed that the most recurrent type of error is mistranslation. Within mistranslation, phrasal verbs appear to most the most challenging. However, adverbs are the most common type of deletion error. As for the addition errors, punctuation is most common type. Finally there was one example of foreign translation, in which the Arabic word was used instead of Kurdish word which shows how rare is this type, and this is primarily due to translation errors.

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#### Appendix

Directive speech acts in Pumpkinhead: Blood Feud.

No	Movie Scripts	Searle	Illocutionary	Movie scripts in	Error type	English rendering for	Searle	Illocutionary
	(Speech Act)	Categ	Act	Kurdish		the Kurdish subtitle	Categ	act for
		ory					ory	Kurdish
							for	translation
							the	
							Kurdi	
							sh	
							transl	
							ation	
1.	Come on, let's go!	Dirc	Commandin	بابرۆين	DEL	Let's go	Dirc	Commandin
			g					g
			=					=
2.	Call it off	Dirc	Commandin	پٽي بلٽ بگهريٽنموه	MIS	Tell him to return	Dirc	Commandin
			g =			back		g =
3.	Go home and <i>sleep it</i>	Dirc	Commandin	برۆ مالموەو بنو!	MIS &	Go home and sleep!	Dirc	Commandin

	off		g =		ADD			g =
4.	What <i>the hell</i> are you doing ?	Dirc	Asking =	ئەرە چى دەكەن؟	DEL	What are you doing	Dirc	Asking =
5.	What did <u>we just</u> do?	Dirc	Asking =	ئەرى چيمتنكرد؟	MIS & DEL	What did you do?	Dirc	Asking =
6.	Why? What for?	Dirc	Asking =	بۆ؟ بۆ چ <u>مە<i>بەستۆك</i></u> ؟	ADD	Why? For what <i>purpose</i> ?	Dirc	Asking =
7.	Ricky, come on, Why don't you dance a bit, <i>huh</i> ?	Dirc	Suggesting =	ريكى دەي ئەوە بۆ تۆزيك سەما ناكيت؟	DEL	Ricky, come on, Why don't you dance a bit?	Dirc	Suggesting =
8.	You know that, <i>right</i> ?	Dirc	Asserting =	خۆشت دەزانى وانيە	MIS/ DEL	You know that is not it	Repr	Asserting =
9.	No, no, no, <u>no</u> ! stop it, y'all! Stop <u>it!</u>	Dirc	Commandin g =	انا نا نا! هەموتان بوەستن	DEL	no no no! you all stop	Dirc	Commandin g =
10.	Come on, now	Dirc	Commandin g =	ئێستا وەرە <u>!</u>	MIS/ ADD	Come now!	Dirc	Commandin g =
11.	Come on, get off him	Dirc	Commandin g =	دەى بىبەز ينە!	MIS/ ADD	Come on defeat him!	Dirc	Commandin g =
12.	What <i>the hell</i> did you go and do that for ?	Dirc	Asking =	ئيَ َوة بؤ ضي ضوون و بؤ ضي واتان کرد؟	DEL	Why did you go and do that for?	Dirc	Asking =
13.	You ever ask your uncle Abner Why he's been stuck in that <i>damn</i> chair	Dirc	Asking =	نيَوة قَمَّت <u>نَمُوةً</u> لَهُ مامتان مُقَبْنَةر دقتر سن <u>؟</u> كتوا بؤ ضى لة سةر كورسية <u>؟</u>	DEL/ ADD	You ever ask your uncle Abner Why he has been stuck in that chair	Dirc	Asking =
14.	Please don't tell. Please	Dirc	Requesting =	تكاية، تكاية مةيدركيّنة	MIS	Please, please do not tell	Dirc	Requesting =
15.	<i>Just</i> tell us uncle Abner,	Dirc	Commandin g =	مام ئابنةر ثيّمان بلَيَ	DEL	Tell us uncle Abner,	Dirc	Commandin g =
16.	Leave everything? Everyone?	Dirc	Asking #	هةموو شنتيَك و هةموو كةسيَك بة جيَدةهيَلين	DEL	Leave everything Everyone	Repr	Suggestions #
17.	And where would we go?	Dirc	Asking =	وة بضين بؤ كوي؟	MIS	And where would we go?	Dirc	Asking =
18.	<i>Hey</i> , girl, be quiet <i>now</i>	Dirc	Commandin g =	کضی بی دةنط بة <u>ا</u>	DEL /ADD	Girl, be quiet	Dirc	Commandin g =
19.	Did you hear something?	Dirc	Asking =	شتیَکت نةبیست؟	MIS	Didn't you hear something?	Dirc	Asking =
20.	Come on, Jodie. Stop it Let her go!	Dirc	Commandin g =	جؤدى وقرة)، ( بيوتستينة ليَي طقريَ با بروات -	MIS / DEL	Come Jodie Stop it Let her go	Dirc	Commandin g =
21.	Get off me Get off me	Dirc	Commandin g #	وازم ليَ بيَنة <u>ا</u>	MIS/ ADD	Let me!	Dirc	Requesting #
22.	Let it stay there, in hell, where it belongs	Dirc	Requesting =	لى ى طقرى با هقر لة دؤزةخ بميّنيتقوة كقوا شويّنى رقسقنى خۇيقتى	DEL / ADD	Let it stay in hell, where its original place	Dirc	Requesting =

23.	Please, Haggis, <i>just</i> think on it	Dirc	Requesting =	تكاية (هاطيس) بيرى ليَ بكمّوة	DEL	Please, Haggis, think on it	Dirc	Requesting =
24.	Please, <i>just</i> tell him no and send that boy home	Dirc	Requesting =	تكاية ثيّ ي بلّيّ نا وة نقو كورة بنيّرقوة مالقوة	DEL	Please, tell him no and send that boy home	Dirc	Requesting =
25.	What price?	Dirc	Asking =	ض زةر ةر <i>يَ</i> َكُ؟	MIS	What lose?	Dirc	Asking =
26.	Please, <u>you gotta</u> help me	Dirc	Requesting =	تكاية، يارمةتيم بدة	DEL	Please help me	Dirc	Requesting =
27.	Who's <i>there</i> ?	Dirc	Asking =	كىَ لَيَرةية؟	MIS	Who is here?	Dirc	Asking =
28.	Did you hear something weird just then? Like an animal	Dirc	Asking #	شتيَكى سةبرت نةبيست؟ وةك دةنطى ئاذةَلَيََك	MIS	Did not you hear something weird? Like animal sound	Repr	Asserting #
29.	Dolly, why don't you go get us some lemonade?	Dirc	Requesting #	دۇلى، بۇ نا؟ برۇ ھەندىكە شەربەتى ليمۇمان بۇ بھيَنة	MIS	Dolly why not ? go and bring us some lemonade juice	Dirc	Commandir g #
30.	So was it a bear that got them?	Dirc	Asking #	كةوا بوو ئقوةى ئةوانى خواردوة وورضة؟	MIS	So it was a bear that eat them?	Repr	Asserting #
31.	And you called that thing for him?	Dirc	Asking #	وة تؤ بانطى ئٽو شتةت كرد بؤ سةر ئةو	MIS	And you called that thing to confront him	Repr	Stating #
32.	And taking some kind of revenge for what happened to that little girl?	Dirc	Asking #	وة شنتيكى وقك تؤلّة سةندنقوة دةكقن بقرامبقر نقوة شنقتى بقسقر نقو كضنة هات؟	MIS	And they do a thing like revenge for what happened to that girl?	Repr	Stating #
33.	<i>Now</i> , y'all listen to me. You got it wrong	Dirc	Commandin g =	نا، طوئ لة من بطرن، ئيّوة بة هقلّةدا ضوونة	MIS & DEL	No, listen to me. You got it wrong	Dirc	Commandin g =
34.	<i>Now</i> , I can't let you boys do that	Dirc	Commandin g =	نا، من ليَ ناطةريَم شتي وا بكةن كورينة	MIS	No, I can't let you boys do that	Dirc	Commandin g =
35.	Why <b>you</b> are doing this, Brett?	Dirc	Asking =	بريَت بؤ وا دةكةن؟	MIS	Brett Why they are doing this ?	Dirc	Asking =
36.	Leave us	Dirc	Commandin g =	وازمان ليَ بهيَنة	MIS	Let us	Dirc	Requesting =
37.	You can't just leave him <i>all</i> alone in the woods	Dirc	Commandin g =	ناکریّت بة تةنها لة دارستان جيّي بهيّلَي	MIS	You cannot leave him a lone in the woods	Dirc	Commandin g =
38.	Get out of here!	Dirc	Commandin g =	ليَرة لاكةوة	MIS	Go a way of here	Dirc	Commandin g =
39.	<i>Get back up</i> there. Jodie's still up there	Dirc	Commandin g #	ثيَويستة يارمةتى جۇدي بدةين ئةو هيَشتا لة	MIS	We need to help Jodie She is still up	Repr	Informing #

				سەقر ةوةية				
	ive me your hand. ome on. It's okay	Dirc	Commandin g =	دةستةكانت بدة بة من، ئيَستا ئاسابية	DEL	Give me your hand it is ok	Dirc	Commandi g =
W up	ell me something /hy don't you shut <i>p over there, all</i> ght?	Dirc	Requesting =	شتیکم ٹی بلّی بو بی دةنط نابن؟	DEL / MIS	Tell me something Why don't you be quiet?	Dirc	Requesting =
	t down Hatfield <i>1st</i> come here	Dirc	Commandin g =	هاتفیلَد دانیشة، وةرة نَيَرة	DEL	Sit down Hatfield come here	Dirc	Command g =
the	atfield, control ose boys <i>et them</i> to sit down	Dirc	Commandin g =	هاتفیلد کؤنتر ولی ئةی کقر انة بکة ثیّیان بلّیَ با دانیشن	MIS	Hatfield control those donkeys Tell them to sit down	Dirc	Command g =
	ome on, shut up nut up!	Dirc	Commandin g =	وةرة، بيَ دةنط بة،بيَ دةنط بة	MIS	Come be quiet be quiet	Dirc	Command g =
	don't know come 1 back to bed	Dirc	Requesting =	نازانم، وةرة ناو جيَطة	MIS	I do not know come to bed	Dirc	Requesting =
	the Monster going kill us?	Dirc	Asking #	ديَوةكة ديَت بؤ ئةوةي بمانكوذيَت؟	MIS	The monster is coming so as to kill us?	Repr	Informing #
	ome on, you ought be sleeping	Dirc	Commandin g =	وةرة، تؤ دةبيَ بنويت	MIS	Come you must sleep	Dirc	Command g =
	hat do we <i>care</i> ?	Dirc	Asking #	ئيَمة ثانيوةنديمان ضية	MIS	What do we have to do with this	Repr	Stating #
	ou gonna leave em to die , too?	Dirc	Asking #	جيَيان ديَلَى بؤ ئةوةى بمرن؟	MIS / DEL	You leave them to die?	Repr	Asserting
50. Yo thu	ou gotta trust me <u>an</u> at	Dirc	Requesting =	دةبیَت متمانةم ثیَ بکةی	DEL	You have to trust me	Dirc	Requesting =
51. Yo	ou know who called	Dirc	Asking #	دةزانن کیَ بانطی کر د	MIS	You know who called it	Repr	Asserting
	nd once we find m? Then what?	Dirc	Asking =	كة دوزيمانةوة ضيى بكةين؟	MIS / DEL	once we find him,What should we do ?	Dirc	Asking =
hi	<b>hen</b> you gotta kill m o. no way	Dirc	Commandin g =	ئةو كات دةبيّت بيكونن نا، بةهيض شيَوقيةك ناكريّت	MIS	At that time you have to kill him No no way	Dirc	Command g =
	oes that mean the onster's coming?	Dirc	Asking #	ئةوة <u>مانای</u> واية ديَوةكة ديَت؟	MIS & FT	This is means the monster is coming?	Repr	Stating #
the	hen how come ere's a thunder and ghting and no rain?	Dirc	Asking =	ئةى ضؤن دةنطى طقوارة ديو دةبروسكيّنى بى ئةوةى باران ببارى؟	MIS / DEL	How come there is a thunderstorm and no rain?	Dirc	Asking =
56. Yo	ou're expecting	Dirc	Asserting =	بباری: ضاوةروان دةكةيت	MIS	You're expecting	Dirc	Asse

	McCoys to help hunt down one of <i>our</i> own?			ماككۇييةكان يارمةتيت بدةن بۇ كةسيكى خۇيان دةسطير بكةن؟		McCoys to help hunt down one of their own?		
57.	<i>Now</i> , how come you know so much about this?	Dirc	Asking =	نا، ئەتوة ضىۇن ئەتو ھەتمووة دەربارةى ئەتم شىتە دەز انيت؟	MIS	No, how come you know so much about this thing?	Dirc	Asking =
58.	Do you hear something? What is going on?	Dirc	Asking =	شتیک نا بیستی؟ ضی رودةدات؟	MIS	Do not you hear something? What is going on?	Dirc	Asking =
59.		Dirc	Commandin g =	دةى، دةى، رقوانيان بكة ليَرقوة دةضين	MIS	Come on, come on, pass them out Here we go	Dirc	Commandin g =
60.	Come on boys Get up there come on	Dirc	Commandin g =	دةي، ضاوةكراوة بن	MIS/ DEL	Come on open your eyes	Dirc	Commandin g =
61.	Are we supposed to <i>turn tail</i> and run? How are we supposed to live with that?	Dirc	Asking =	ئايا ثيّويست دةكات راكةين؟ ضوّن دةتوانن ئاوا بذييَن؟	DEL /MIS	Are we supposed to run? How are we supposed to live with that?	Dirc	Asking =
62.	You have to do the hardest thing there is	Dirc	Commandin g =	دةبيَت سةختترين شت بكةن	MIS	You have to do the hardest thing <u>(you</u> indicate plural)	Dirc	Commandin g =
63.	Is it gone?	Dirc	Asking =	ئايا رۇيشت؟	MIS	Did he go ?	Dirc	Asking =

پوخته

ئەم تويَژينەو، ھەولْيّكە بۆ ليّكۆلْينەو، لە وەرگيّرانى كردەقسەييە ئاراستەكارەكان (Directives)) لەژيرنووسى فيلم لە زمانى ئينگليزى بۆ زمانى كوردى. لە تويّژينەوەكەدا جگە لە دەستنيشانى ھەلمەكان , پۆلْينيشيان دەكات بەگويّرەى مەبەستى كردەقسەييەكان. سەرچاوەى نموونەكانى تويّژينەوەكە بريتيە لە تيّكستى فليميّكى ترسناك بەناوى "سەركولەكە : دوژمندارى خويّن(Pumpkinhead: Blood Fued)"، كە لە لايەن كۆمپانيايەك وەرگيّردراوەتە سەر زمانى كوردى. لە سەرەتادا (63) نموونەى كردەقسەى ئاراستەكار لە فليمەكە دياريكردووه بە گويّرەى پۆلينى (سيرڵ( Searle، پاشان مەبەستەكانى ئەو كردەقسەييانە روونكراونەتەو. همردوو ژیز نووسه کوردی و ئینگلیزییه که له گه لا یه کتر به اوورد کراون بو دوزینه وه هم هم دو و زانینی گونجانی مهبهستی کرده قسهیه کان له نیوان هم دوو زماندا. ئه جامی شیکر دنه وه داتای ئه تویز ینه وه به دمریده خات که "پرسیار کردن" و "فه مانکردن" دوو له سه خترین جو مکانی مهبهسته کانی کرده قسهیه کانن بو وه رگیر له به ئه وه ی زور ترین هم له وه رگیرانیان هه بو و. باوترین جو ری هه له ی وه رگیرانی مهبهسته کانی کرده قسهیه کان ئه مانه به هم وه رو را و سرینه وه (لابردن) و خستنه سه ر زیاد کردن) و به کار هینانی و شهی بیانی.

# ملخص البحث

يحاول هذا البحث التحقق من ترجمة افعال الكلامية التوجيهية في حاشية الفيلم من اللغة الانكليزية الى اللغة الكردية . اضافة الى تحديد الاخطاء الترجمة في البحث ، يقوم الباحث ايضا بتصنيف الافعال الكلامية حسب الغرض. يتكون مصدر بيانات البحث من نص فيلم الرعب بعنوان راس القرع : ثار الدم (Pumpkinhead: Blood Feud) وقد تمت ترجمة الى اللغة الكردية من قبل الحدى شركات . اولا : تم تحديد ٦٣ من افعال الكلامية ومن ثم تم مقارنة كلتا الحدى شركات . ولا : تم تحديد من افعال الكلامية الوجيهية في الفيلم حسب تصنيف سيرل الدى (Searle) وقد تمت ترجمة الى اللغة الكردية من قبل الحدى شركات . اولا : تم تحديد ٦٣ من افعال الكلامية التوجيهية في الفيلم حسب تصنيف سيرل (Searle) . ثم تم مقارنة كلتا الحالتين الانكليزية والكردية لاستكشاف اخطاء الترجمة و معرفة تطابق اغراض الافعال الكلامية بين اللغتين . بينت نتائج تحليل بيانات ان السؤال والامر يعدان من اصعب انواع اغراض الافعال الكلامية المترجمة و الحرف و الاضافة الكردية .